

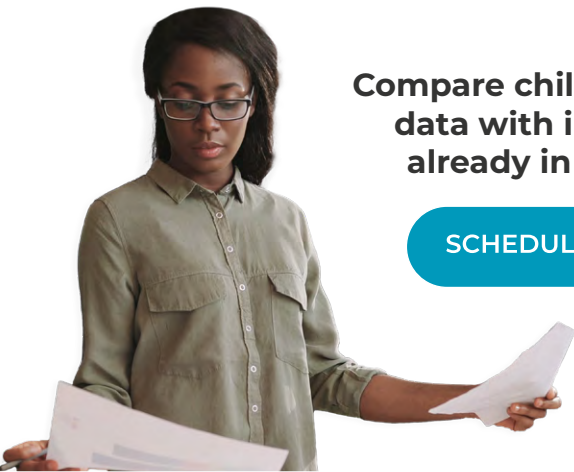
**CHILD ASSESSMENTS
MADE EASY**

Switch to the DRDP in
ChildPlus to access all your
data from a single system.



**The Desired Results
Developmental Profile (DRDP)
ongoing child assessment is
built-in to ChildPlus, creating one
powerful system!**

- Never import and export your child and family data into another system again.
- Quickly capture and edit observations from any mobile device.
- Utilize exclusive, never-before-possible report filtering and comparison options



**Compare child assessment
data with information
already in ChildPlus!**

SCHEDULE A DEMO

ALL-IN-ONE SYSTEM

With the DRDP in ChildPlus, you no longer have to keep two separate systems in sync as children enroll, transfer or leave the agency throughout the year.

From our all-in-one system, you can:

- Track child, family and ongoing assessment data
- Capture observations
- Finalize ratings

All About the DRDP

- [Research](#) & strength-based
- Valid & reliable
- Compatible with any curriculum
- ELOF-aligned: [Infant/Toddler](#) & [Preschool](#)
- Inclusive of all children, including dual language learners and those with disabilities, and meets federal reporting requirements for children with IEPs and IFSPs

EASILY CAPTURE OBSERVATIONS

The DRDP child assessment in ChildPlus is specifically designed for teachers. We simplified the process of recording observations, providing teachers with numerous benefits, including:

- Easily capture anecdotal notes, photos or videos from any mobile device, including an iPad or tablet.
- While in the classroom, teachers can quickly record anecdotal notes, then go back and edit the observation once class has ended. Add more context to notes, add photos, and tie observations to DRDP measures right from their mobile device.
- Quickly type notes with your voice with the talk-to-text feature on any mobile device.

ChildPlus
Software

(800) 888-6674



Unique Reporting Options

Collecting and analyzing your child assessment data has never been easier with the DRDP in ChildPlus. Both teachers and administrators have access to a variety of reports to make data-driven decisions regarding their children and the various factors impacting each child's development. Our DRDP reports also include exclusive comparison options, making it easier than ever to exceed your agency's overall program goals.

Peachtree Child Development

Children: Early Infancy

Approaches to Learning-Self-Regulation (ATL-REG)

	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
Most Recent Assessment	95	49 (10)	89 (21)	149 (15)	206 (25)	274 (21)	279 (25)	88 (8)	19 (3)
Severe Chronic Absence	0								
Moderate Chronic Absence	2				50 (3)	59 (3)			
Not Chronically Absent	93	49 (10)	89 (21)	149 (15)	196 (24)	279 (21)	279 (25)	88 (8)	19 (3)
IEP/IFSP	9			119 (1)	229 (2)	279 (21)	279 (25)	88 (8)	19 (3)
No IEP/IFSP	86	59 (9)	89 (21)	149 (15)	206 (25)	279 (21)	279 (25)	79 (8)	19 (3)

5041 – Group Domain Report

- This report includes comparison options to analyze various factors impacting child development, including attendance and disabilities, so you can compare that to the child's outcomes.
- With this report, you can easily compare a child's attendance to their developmental level to see if chronic absence impacted their assessment rating.

5042 – Group Progress Report

- View the progression of participants in each assessment period compared to exclusive data, like age or income status.

Peachtree Child Development

Children: Early Infancy

Approaches to Learning-Self-Regulation (ATL-REG)

	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
Spring 2021	27	79 (2)	129 (8)	159 (8)	229 (1)	279 (8)	279 (8)	89 (1)	19 (1)
Age: 12 - <18 mo	2								
Age: 18 - <24 mo	5	49 (2)	99 (2)	149 (2)	209 (2)	279 (2)	279 (2)	89 (2)	19 (2)
Age: 2 - <3 yr	10	99 (2)	149 (2)	199 (2)	249 (2)	279 (2)	279 (2)	89 (2)	19 (2)
Age: 3 - <4 yr	9			119 (1)	219 (1)	279 (1)	279 (1)	89 (1)	19 (1)
Age: 4 - <5 yr	1								
Income below 100%	11				119 (1)	219 (1)	279 (1)	89 (1)	19 (1)
Income 100 + 130%	1								
Income Status not specified	15	29 (2)	79 (2)	119 (1)	159 (1)	219 (1)	279 (1)	79 (1)	19 (1)
Winter 2021	25	89 (2)	149 (17)	189 (8)	249 (1)	279 (8)	279 (8)	89 (1)	19 (1)
Age: 9 - <12 mo	1								
Age: 12 - <18 mo	3	39 (1)	89 (1)	139 (1)	189 (1)	239 (1)	279 (1)	79 (1)	19 (1)
Age: 18 - <24 mo	6	59 (1)	109 (1)	159 (1)	209 (1)	259 (1)	279 (1)	79 (1)	19 (1)
Age: 2 - <3 yr	10	99 (1)	149 (1)	199 (1)	249 (1)	279 (1)	279 (1)	79 (1)	19 (1)
Age: 3 - <4 yr	5			59 (1)	109 (1)	159 (1)	209 (1)	79 (1)	19 (1)
Income below 100%	9			99 (1)	149 (1)	199 (1)	249 (1)	79 (1)	19 (1)
Income 100 + 130%	1								
Income Status not specified	15	29 (1)	79 (1)	119 (1)	159 (1)	219 (1)	279 (1)	79 (1)	19 (1)
Fall 2020	24	49 (1)	119 (1)	179 (1)	229 (1)	279 (1)	279 (1)	89 (1)	19 (1)
Age: 9 - <12 mo	1								

No more waiting with our Parent Report!

After finalizing an assessment, you can share the child's rating with the parent that same day.

Developmental Progress Report for
Kurtis Chalmers

Language and Literacy Development

The LLD domain assesses the progress of all children in developing foundational language and literacy skills. These skills can be demonstrated in any language and in any mode of communication.

	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
Spring 2021									
Winter 2021									
Fall 2020									

What the Results Mean:
At the Integrating Earlier level, Kurtis is learning how complex sentences can communicate how and why things happen. He can have extended conversations related to understanding ideas and solving problems and can identify uppercase and lowercase letters as well as the sounds the letters represent.

What you can do:
You can support learning and development by engaging with Kurtis in meaningful conversations about activities and books. Ask questions that challenge him to think more deeply, and avoid questions that you already know the answer to. When he asks you questions, think him through the answer. "That's an interesting question, how do you think that goes up in the air?"

Parent/Guardian Name: _____ Signature: _____ Date: _____

Staff Name: _____ Signature: _____ Date: _____

5024 – Parent Report

- This report defines a child's developmental progress by explaining the results in an easy-to-understand language the parent can understand.
- Parents can see how their child scored for each DRDP measure, and read auto-populated advice for how they can further help the child's development.
- This report can also be used at parent conferences, allowing both the teacher and parent a place to put their signatures.

FREE ARCHIVING

With the DRDP child assessment module in ChildPlus, you can archive licenses for free. Whenever a child leaves your agency or program, their historical data is always available whenever you need it at no additional cost.

Don't miss out! Access all your data in one place by switching to the DRDP in ChildPlus.

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